



THE KRUSHNA CHANDRA JENA CHILIKA-V2V ANNUAL FIELD SCHOOL
ENVIRONMENTAL CHANGE AND GOVERNANCE
A COMMONS APPROACH TO COASTAL COMMUNITIES TRANSITIONING FROM VULNERABILITY TO VIABILITY

Vulnerability To Viability (V2V) Global Partnership, University of Waterloo, Canada
in collaboration with
Rekhi Centre of Excellence for the Science of Happiness,
Indian Institute of Technology, Kharagpur and NIRMAN Odisha

Venue: Barkul on Chilika, India; Date: 3 - 10 August 2024

Strongly anchored in local communities, small-scale fisheries (SSF) and coastal communities reflect a way of life that has deep philosophical underpinnings rooted in sustainability. Despite decades of development interventions these largely resource dependent communities remain economically and politically marginalized and are highly vulnerable to change. A holistic understanding of what causes vulnerability and what makes SSF and coastal communities viable is required. Vulnerability To Viability (V2V) Transitions has been proposed as a novel approach and conceptual framing to highlight ways in which vulnerable communities can make progress towards viability. V2V transitions is a process that is multidimensional, complex, highly dynamic, and relative, the study of which needs to be inter- and trans-disciplinary. The field school aims to further extend the notion of V2V by, first, characterizing SSF and coastal social-ecological systems as commons and, second, drawing key elements from the commons theory to further develop the V2V transition approach, and offer conceptual and practical directions on how SSF and coastal commons social-ecological systems can transition from vulnerability to viability.

The weeklong field school brings together a selected group of up to 50 graduate students and early-career researchers / professionals from academia, government, NGO, and coastal communities across the world. It provides a creative platform to deliberate collaboratively and learn about concepts, approaches and methods helpful to develop knowledge, skills, experience and expertise in applying the concept of commons to the notion of transition from V2V. The School includes a creative mix of both classroom teaching and field training right in the heart of Asia's largest Lagoon – Chilika. Participants will gain firsthand experience and creatively engage in furthering their understanding and knowledge of commons theory and practice as they apply to just and equitable V2V transitions, and with concepts and approaches that are novel, transdisciplinary and problem-oriented in nature.

All on-site Field School costs for registered participants are covered (this includes local accommodation, all meals, local transportation by bus and boat, field / village community visits, local tours, a one-day policy workshop with fishing communities, cultural program and all training costs). All participants are responsible for the costs of flights to arrive to the field school in advance of the start time. University of Waterloo students receive course credits towards their successful completion of the Field School (ERS 674, CR/NCR course). A certificate of participation is provided to all those that complete the course.

For further details please contact Maha Abdelbaset: m5abdelb@uwaterloo.ca; v2vglobalpartnership@gmail.com

Dr. Prateep Kumar Nayak, Dr. Derek Armitage, Dr. Priyadarshi Patnaik and Mr. Prasant Mohanty
(Field School Directors)

Collaborators:



V2V Global Partnership is supported by the Social Sciences and Humanities Research Council of Canada under its Partnership Grant Program

